

**Syllabus for
Bachelor of Arts in Sociology(Honours)
Under Choice Based Credit System**

**Academic Session:
w.e.f. 2020-2023**



for
All Constituent/Affiliated Colleges Under
Binod Bihari Mahto Koyalanchal
University, Dhanbad

Members of Board of Studies of CBCS Under- Graduate Syllabus as per Guidelines of the Binod Bihari Mahto Koyalanchal University, Dhanbad

1. Chairman:- Dr M. M. Sinha
Head University Dept of Sociology
B. B. M. K. U, Dhanbad

M. M. Sinha
21.9.20

- *Amit Mohan Roy*
21/9/2020

Dr. D. K. Singh
21/09/2020

Dr. Abha V Akinchan
21/09/2020

Mr. G. N. Mishra
21/9/2020

2. Members:- Dr. D. K. Singh, Chas College Chas

3. Members:- Dr Amit Mohan Roy, D.A.V College, Katras

4. Members:- Dr Abha V Akinchan, BSS Mahila College

5. Invited members:- Mr. G. N. Mishra, B.S.S Mahila College

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COURSE STUCTURE

For Non-Practical Subject

Semester	Course Code	Name of Paper	Full Marks	End Semester Marks	Mid Semester (Internal) Marks
I	SOC-H-C-101-T (06 Credits, 60 Lectures& 15 Tutorials)	Introduction to Sociology	100	80	20
	SOC-H-C-102-T (06 Credits, 60 Lectures& 15 Tutorials)	Classical Sociology Tradition	100	80	20
	SOC-H-GE-101-T (06 Credits, 60 Lectures& 15 Tutorials)	Introduction to Sociology	100	80	20
	SOC-H-AECC-101-T Language (English/Hindi/NH+MB) (02 Credits, 30 Lectures)	(English/Hindi/NH+MB)	50	40	10
II	SOC-H-C-203-T (06 Credits, 60 Lectures& 15 Tutorials)	Modern Indian Social Thoughts	100	80	20
	SOC-H-C-204-T (06 Credits, 60 Lectures& 15 Tutorials)	Society in India	100	80	20
	SOC-H-GE-202-T (06 Credits, 60 Lectures& 15 Tutorials)	Society in India	100	80	20
	SOC-H-AECC-202-T Environmental Science (02 Credits, 30 Lectures)	Environmental Science	50	40	10
III	SOC-H-C-305-T (06 Credits, 60 Lectures& 15 Tutorials)	Social Problem in Contemporary India	100	80	20
	SOC-H-C-306-T (06 Credits, 60 Lectures& 15 Tutorials)	Sociology of Development and Change	100	80	20
	SOC-H-C-307-T (06 Credits, 60 Lectures& 15 Tutorials)	Rural Society in India	100	80	20
	SOC-H-GE-303-T (06 Credits, 60 Lectures& 15 Tutorials)	Social Problem in Contemporary India	100	80	20
	SOC-H-SEC-301-T (Annexure-1) (02 Credits, 30 Lectures)		50	40	10

IV	SOC-H-C-408-T (06 Credits, 60 Lectures& 15 Tutorials)	Marriage Family & Kinship	100	80	20
	SOC-H-C-409-T (06 Credits, 60 Lectures& 15 Tutorials)	Industry and Society in India	100	80	20
	SOC-H-C-410-T (06 Credits, 60 Lectures& 15 Tutorials)	Sociology of Tribes	100	80	20
	SOC-H-GE-404-T (06 Credits, 60 Lectures& 15 Tutorials)	Sociology of Tribes	100	80	20
	SOC-H-SEC-402-T (Annexure-1) (02 Credits, 30 Lectures)		50	40	10
V	SOC-H-C-511-T (06 Credits, 60 Lectures& 15 Tutorials)	Methodology of Social Research	100	80	20
	SOC-H-C-512-T (06 Credits, 60 Lectures& 15 Tutorials)	Urban Society in India	100	80	20
	SOC-H-DSE-501A-T/ SOC-H-DSE-501B-T/ SOC-H-DSE-501C-T (06 Credits, 60 Lectures& 15 Tutorials) (Choice to choose any one paper)	A. Tribes of Jharkhand B. Crime and Society C. Education & Society	100	80	20
	SOC-H-DSE-502A-T/ SOC-H-DSE-502B-T/ SOC-H-DSE-502C-T (06 Credits, 60 Lectures& 15 Tutorials) (Choice to choose any one paper)	A .Social Demography B . Perspectives on Indian society C .Gender & Society	100	80	20

VI	SOC-H-C-613-T (06 Credits, 60 Lectures& 15 Tutorials)	Social Research and Statistics	100	80	20
	SOC-H-C-614-T (06 Credits, 60 Lectures& 15 Tutorials)	Social Psychology	100	80	20
	SOC-H-DSE-603A-T/ SOC-H-DSE-603B-T/ SOC-H-DSE-603C-T (06 Credits, 60 Lectures& 15 Tutorials) (Choice to choose any one paper)	A. Globalization in Indian Society. B. Theoretical Perspective in Sociology. C. Environment and Society	100	80	20
	SOC-H-DSE-604A-T/ SOC-H-DSE-604B-T/ SOC-H-DSE-604C-T (06 Credits, 60 Lectures& 15 Tutorials) (Choice to choose any one paper)	A. Dissertation B. Social Welfare & Social Legislation. C. Sociology of Religion	100	80	20
Total Marks			2400	1920	480

Note:

Symbol of Paper: **SOC-H-C-101-T:** The first three symbols in Roman capital letters indicate the subject; the next symbol H or G indicate Honours or General course; the next symbol(s) denotes Core (C), Generic Elective (GE), Discipline Specific Elective (DSE), AECC, SEC, etc. Out of the next three digits, the first digit indicates the semester e.g. 1,2,3,4,5,6 for semester I, II, III, IV, V, VI respectively, and the next two digits indicate paper number. The last letter T or P indicates Theory or Practical.

SEMESTER-I

SOC-H-C-101-T	INTRODUCTION TO SOCIOLOGY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE):

There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (eight questions). Question No.1 (B) will be short answer type to be answered in about 100 words of 4marks (2 Questions). Group B will contain descriptive type eight questions of sixteen marks each, out of which any four are to answer. Each question carries 16 marks.

Introduction to Sociology

1. Sociology, Definitions, Nature and Scope
2. Social Group, meaning, Classification and Reference Groups
3. Stratification, meaning,, Forms, and Theories (Marx, Davis, Morre)
4. Culture, Meaning, Element, Culture and Personality and Cultural Lag
5. Social Structure, Meaning, Elements and functional theory
6. Status and Role, Meaning, types of Status, Role Set, Relation between status and Role

Reference Books:

- ☐ पी. के. चौधरी- समाजशास्त्र के सिद्धांत, विवेक प्रकाशन, दिल्ली
- ☐ सिन्धी एवं गोस्वामी- समाजशास्त्र विवेचन, लक्ष्य पब्लिकेशन, जयपुर
- ☐ दोषी एवं जैन- समाजशास्त्र, नई दिशा, नेशनल पब्लिकेशन , जयपुर
- ☐ जे. पी. सिंह – समाजशास्त्र अवधारणा एवं सिद्धांत, पी० एच० आइ० लर्निंग, दिल्ली
- ☐ मुखर्जी रबिन्द्र नाथ एवं भरत अग्रवाल, समाजशास्त्र, एस बी पी पब्लिकेशन, दिल्ली
- ☐ ALEX Inxels – What is Sociology, Printice- Hall of India, New Delhi
- ☐ H.M. Jhonsan- An Introduction to Sociology, Allied Publishers, Delhi

SEMESTER-I

SOC-H-C-102-T	CLASSICAL SOCIOLOGY TRADITION	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE):

There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (eight questions). Question No.1 (B) will be short answer type to be answered in about 100 words of 4marks (2 Questions). Group B will contain descriptive type eight questions of sixteen marks each, out of which any four are to answer. Each question carries 16 marks.

Classical Sociological Tradition

1. August Comte:-
 - a. Law of Three Stages
 - b. Positivism
2. Hebert Spencer:-
 - a. Theory of Social Darwinism
3. Emile Durkheim:-
 - a. Division of Labour
 - b. Theory of Suicide
4. Max weber:-
 - a. Protestant Ethics & Spirit of Capitalism
 - b. Social Action
5. Karl marks:-
 - a. Historical Materialism
 - b. Theory of Class Struggle

Reference Books:

- रबिन्द्रनाथ मुखर्जी- सामाजिक विचारधारा, साहित्यभवन, आगरा
- एस. एल. दोषी एवं पी. सी. जैन- प्रमुख समाजशास्त्रिय विचारक, रावत पब्लिकेशन, जयपुर
- एस. एल. दोषी- भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- Lewis A. Coser, Masters of Sociological Thoughts, HBJ, USA
- Ken Morrison, Marx, Durkheim, Weber: Formations of Modern Social Thoughts, Sage Publication, New Delhi
- H.E. Barnes, An Introduction to History of Sociology, Cambridge University Press, London

SEMESTER-I

SOC-H-GE-101-T	INTRODUCTION TO SOCIOLOGY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE):

There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (eight questions). Question No.1 (B) will be short answer type to be answered in about 100 words of 4marks (2 Questions). Group B will contain descriptive type eight questions of sixteen marks each, out of which any four are to answer. Each question carries 16 marks.

Introduction to Sociology

1. Sociology, Definitions, Nature and Scope
2. Social Group, meaning, Classification and Reference Groups
3. Stratification, meaning,, Forms, and Theories (Marx, Davis, Morre)
4. Culture, Meaning, Element, Culture and Personality and Cultural Lag
5. Social Structure, Meaning, Elements and functional theory
6. Status and Role, Meaning, types of Status, Role Set, Relation between status and Role

Reference Books:

- ☐ पी. के. चौधरी- समाजशास्त्र के सिद्धांत, विवेक प्रकाशन, दिल्ली
- ☐ सिन्धी एवं गोस्वामी- समाजशास्त्र विवेचन, लक्ष्य पब्लिकेशन, जयपुर
- ☐ दोषी एवं जैन- समाजशास्त्र, नई दिशा, नेशनल पब्लिकेशन , जयपुर
- ☐ जे. पी. सिंह – समाजशास्त्र अवधारणा एवं सिद्धांत, पी० एच० आइ० लर्निंग, दिल्ली
- ☐ मुखर्जी रबिन्द्र नाथ एवं भरत अग्रवाल, समाजशास्त्र, एस बी पी पब्लिकेशन, दिल्ली
- ☐ ALEX Inxels – What is Sociology, Printice- Hall of India, New Delhi
- ☐ H.M. Jhonshan- An Introduction to Sociology, Allied Publishers, Delhi

SEMESTER-II

SOC-H-C-203-T	MODERN INDIAN SOCIAL TRADITION	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Modern Indian Social Tradition

1. Gobind Sada Siv Ghurey- Caste and Kinship, Caste Class and Occupation
2. A.R. Desai- Indian Nationalism, Marxist approach
3. R.K. Mukharjee- Theory of weaker section, Theory social values
4. N.K. Bose- Civilization view, Problem of National Integration
5. B.R. Ambedkar- The concept of Dalit, The concept of Democracy
6. Irawati Karve- Kinship Organization In India, Joint Family

Reference Books:

- ☐ दोषी एस०एल० -भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
- ☐ नागला बी०के० -भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन, जयपुर
- ☐ रावत एच०के० -समाजशास्त्रीय चिंतक एवं सिद्धांतकार, रावत पब्लिकेशन, जयपुर
- ☐ G.S. Ghurye, Caste and race in India, Popular Prakashan, Bombay
- ☐ A.R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay
- ☐ Gail Omvedt, Dalits and the Democratic Revolution, Sage Publication, New Delhi

SEMESTER-II

SOC-H-C-204-T	SOCIETY IN INDIA	(06 Credits, 30 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Society in India

1. Meaning and Characteristics of Indian Society:- Village, Towns, Rural-Urban Linkages
2. Institutions:- Caste, Class and power
3. Weaker Sections:- Tribals, Dalits, Minorities
4. Castism, Regionalism
5. Changing Perspective:- Dominant Caste, Sanskritization
6. Change and Transformation in Indian Society: Approaches and process of transformation

Reference Books:

- भारतीय समाजशास्त्र एवं परिवर्तन :- दोषी एवं जैन, रावत पब्लिकेशन, जयपुर
- भारत सामाजिक परिवर्तन :- रबिन्द्रनाथ मुखर्जी, साहित्य भवन, दिल्ली
- भारत में समाज संरचना एवं परिवर्तन :- गुप्ता एवं शर्मा, विवेक प्रकाशन, दिल्ली
- सामाजिक परिवर्तन, स्वरूप एवं सिद्धांत :- जे.पी. सिंह, PHI learning, New Delhi
- Sociology of change and development: - G.R. Madan, Vivek Prakashan, New Delhi
- Globalization and Society:- Ravi Prakash Pandey, Shekhar Publication, Allahabad

SEMESTER-II

SOC-H-GE-202-T	SOCIETY IN INDIA	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Society in India

1. Meaning and Characteristics of Indian Society:- Village, Towns, Rural-Urban Linkages
2. Institutions:- Caste, Class and power
3. Weaker Sections:- Tribals, Dalits, Minorities
4. Castism, Regionalism
5. Changing Perspective:- Dominant Caste, Sanskritization
6. Change and Transformation in Indian Society: Approaches and process of transformation

Reference Books:

- ☐ भारतीय समाजशास्त्र एवं परिवर्तन -: दोषी एवं जैन, रावत पब्लिकेशन, जयपुर
- ☐ भारत सामाजिक परिवर्तन -: रबिन्द्रनाथ मुखर्जी, साहित्य भवन, दिल्ली
- ☐ भारत में समाज संरचना एवं परिवर्तन -: गुप्ता एवं शर्मा, विवेक प्रकाशन, दिल्ली
- ☐ सामाजिक परिवर्तन, स्वरूप एवं सिद्धांत -: जे.पी. सिंह, PHI learning, New Delhi
- ☐ Sociology of change and development: - G.R. Madan, Vivek Prakashan, New Delhi
- ☐ Globalization and Society:- Ravi Prakash Pandey, Shekhar Publication, Allahabad

SEMESTER-II

SOC-H-AECC-202-T	ENVIRONMENT SCIENCE	(02 Credits, 30 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

AECC – ENVIRONMENT SCIENCE Theory: 30 Lectures

Unit 1 : Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
 - Scope and importance; Concept of sustainability and sustainable development.
- (2 lectures)

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (2 lectures)

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SEMESTER-III

SOC-H-C-305-T	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	(06 Credits, 30 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Social Problems in Contemporary India

1. Minorities, Problems in India
2. Dowry: Meaning, Causes and effect
3. Poverty: Meaning Causes and Remedies
4. Unemployment: Meaning and Causes
5. Child labour problem and legislation
6. Women's Violence: Causes and Remedies

Reference Books:

- जी०आर०मदन, भारतीय सामाजिक समस्याएँ, विवेक प्रकाशन, न्यूदिल्ली
- पी०आर०सिन्हा, इन्दुबाला सिन्हा, श्रम एवं समाज कल्याण, भारती भवन पब्लिशर पटना
- एम०एन०श्रीनिवास, आधुनिक भारत में जातिवाद, राजकमल प्रकाशन, न्यूदिल्ली
- राम आहूजा, सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर
- Shanta Kumari, Scheduled Cast and Welfare Measures, APH Publishing, Delhi
- Deb Sibnath, Contemporary Social Problems in India, Anmol Publications Pvt. Ltd., New Delhi

SEMESTER-III

SOC-H-C-306-T	SOCIOLOGY OF DEVELOPMENT AND CHANGE	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Sociology of Development and Change

1. Social Change: Meaning and Factors
2. Forms of Social Change- Evolution, Progress, Revolution
3. Theories of Social Change- Evolutionary, Cyclical
4. Meaning of Westernization and Modernization and its impact
5. Development: Meaning and its approaches
6. Patterns of social change

Reference Books:

- जी० आर० मदन, परिवर्तन एवं विकास का समाजशास्त्र, विवेक प्रकाशन दिल्ली
- पाण्डेय सुरेन्द्र एवं संजय कुमार झा, विकास और परिवर्तन का समाजशास्त्र, एस० के० पब्लिशिंग कंपनी, रांची
- योगेंद्र सिंह, भारतीय परंपरा का आधुनिकीकरण, रावत पब्लिकेशन, जयपुर
- Dreze Jean, And Amrtya Sen (1996)- Indian Economic Development & Social opportunity, New Delhi.
- Desai A.R. 1985, India's path of development, A Marxist approach, Popular Prakashan Bombay.
- Giddens Anthony 1996 Global Problems and Ecological Crisis, In Introduction to Sociology, 2nd edition, New York, W.W. Nortons Co.
- Sharma, S.L. 1986, Development: Socio-Cultural Dimensions, Rawat Jaipur.
- Srinivas, M.N. 1966, Social Change in Modern India, Barkley University, London
- Sharma, S.L. 1994, Perspective on sustainable in South Asia, Kualalumpur ADIPA
- UNDP 1997- Human Development Report, Oxford University Press, New York
- UNDP- Sustainable Development, New York
- World Bank, 1995, World Development Report, New York
- Harrison. D. 1989- The Sociology of Modernization and development, Sage Publication, New Delhi

SEMESTER-III

SOC-H-C-307-T	RURAL SOCIETY IN INDIA	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Rural society in India

1. Nature and Scope of Rural Sociology
2. Rural Social System :- Concept and Characteristics of rural Society
3. Rural Family Concept and Types
4. Rural Leadership:- Meaning types and functions
5. Panchayati Raj System and its function
6. Rural development programme in India

Reference Books:

- बी.एन. सिंह एवं जन्मिंजय सिंह, ग्रामीण समाज, विवेक प्रकाशन, दिल्ली
- रवीन्द्र नाथ मुखर्जी, ग्रामीण समाजशास्त्र, साहित्य भवन, न्यूदिल्ली
- ए० एल० दोषी एवं पी० सी० जैन, भारतीय ग्रामीण समाजशास्त्र, रावत, न्यूदिल्ली
- Singh Prabhat Kumar - Migration and Urbanization, Janki Prakashan, Patna, New Delhi
- Singh Prabhat Kumar - Migration and Occupational Mobility, Janki Prakashan, Patna, New Delhi
- Rural Sociology in India, A.R. Desai, Macmillan Co. of India, New Delhi
- S.L. Doshi and P.C. Jain, Rural Sociology, Rawat Publications, Jaipur

SEMESTER-III

SOC-H-GE-303-T	SOCIAL PROBLEMS IN CONTEMPORARY INDIA	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Social Problems in Contemporary India

1. Minorities, Problems in India
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5. Child labour problem and legislation
6. Women's Violence: Causes and Remedies

Reference Books:

- जी०आर०मदन, भारतीय सामाजिक समस्याएँ, विवेक प्रकाशन, न्यूदिल्ली
- पी०आर०सिन्हा, इन्दुवाला सिन्हा, श्रम एवं समाज कल्याण, भारती भवन पब्लिशर पटना
- एम०एन०श्रीनिवास, आधुनिक भारत में जातिवाद, राजकमल प्रकाशन, न्यूदिल्ली
- राम आहूजा, सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर
- Shanta Kumari, Scheduled Cast and Welfare Measures, APH Publishing, Delhi
- Deb Sibnath, Contemporary Social Problems in India, Anmol Publications Pvt. Ltd., New Delhi

SEMESTER-IV

SOC-H-C-408-T	MARRIAGE, FAMILY & KINSHIP	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

1. Marriage

- A. Marriage: Meaning and types
- B. Problems of marriage in India: Dowry System, Child Marriage

2. Family

- A. Family: Meaning, types and functions
- B. Recent Changes in Family System in India

3. Kinship

- A. Kinship Meaning and types
- B. Kinship Usages

Reference Books:

- गोपी रमण प्रसाद सिंह-नातेदारी ,विवाह और परिवार ,अग्रवाल पब्लिकेशन ,दरभंगा, बिहार
- डॉ.धरमवीर महाजन एवं कमलेश महाजन ,नातेदारी ,विवाह एवं परिवार का समाजशास्त्र ,विवेक प्रकाशन, दिल्ली.
- Shah, A.M. 1998, The Family in India : Critical Essays, New Delhi : Orient Longmen
- Madan, T.N. 1965, Family and Kinship: A study of the Pandits of Rural Kashmir, Bombay: Asia Publishing House.
- Redcliff- Brown 1952, Structure and Function in Primitive Society London : Cohen and West, Reprinted

SEMESTER-IV

SOC-H-C-409-T	INDUSTRY AND SOCIETY IN INDIA	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Industry and Society in India

1. Industrial Sociology:- Nature and Scope, Importance of Industrial Sociology
2. Labour:- Meaning, characteristics and problems
3. Industry & Labour relations- conciliation, collective bargaining and adjudication
4. Child and women labour in India
5. Trade union :- Rise and growth in India

Reference Books:

- पी.आर.सिन्हा एवं इन्दुबाला सिन्हा श्रम एवं समाज कल्याण,भारती भवन,पटना
- विश्वनाथ झा – औद्योगिक समाजशास्त्र ,रावत पब्लिकेशन,जयपुर
- आर० पी० शर्मा, राठोड़ अजय सिंह, औद्योगिक समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर
- Millers form- Industrial Sociology (Horper & Row, New York 1964
- Ramaswamy ER. 1978- Industrial relation in India, MacMillan, New Delhi
- Puneekar S.D. etd., 1978- Labour welfare, Trade Union & Industrial Relations, Himalaya Publishing House, Bombay
- Laxman. C. etd, 1990- Workers Participation and Industrial democracy, Agantha Publications, New Delhi.

SEMESTER-IV

SOC-H-C-410-T	SOCIOLOGY OF TRIBES	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Sociology of Tribes

1. The Concept of Tribe, Tribe and Caste
2. Classification of Tribal People- Food Gatherers, Hunters, Shifting cultivators
3. Tribal Society- Family, Marriage and Kinship
4. Tribal Movement in Jharkhand
5. Tribal Problems and Constitutional Safeguard
6. Detribalization: Meaning and Causes

Reference Books:

- वर्मा उमेश कुमार- २००८, जनजातीय समाजशास्त्र, जानकी प्रकाशन पटना
- नदीम हसनैन – जनजातीय भारत, हरनाम पब्लिकेशन, न्यू दिल्ली
- डी.एन. मजुमदार एवं टी.एन. मदन – सामाजिक मानवशास्त्र एक परिचय, विवेक प्रकाशन, न्यू दिल्ली।
- Bose, N.K. 1967, Culture & Society in India, Asia Publishing House.
- Dube S.C 1977, Tribal Heritage of India, Vikas Publications New Delhi,
- Haimendorf, C.V. 1982- Tribes of India The struggle for survival, Oxford University Press.
- Hasnain N. 1983, Tribes In India, Harnam Publications, New Delhi
- Rao M.S.A. 1979 Social Movement in India, Manohar, Delhi
- Singh K.S. 1972, Tribal Situation in India, Indian Institute of Advance Study
- Singh K.S. 1985- Tribal Society, Manohar, Delhi
- Singh K.S. 1982- Tribal Movements in India, vol-18 II (Manohar, New Delhi)

SEMESTER-IV

SOC-H-GE-404-T	SOCIOLOGY OF TRIBES	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Sociology of Tribes

1. The Concept of Tribe, Tribe and Caste
2. Classification of Tribal People- Food Gatherers, Hunters, Shifting cultivators
3. Tribal Society- Family, Marriage and Kinship
4. Tribal Movement in Jharkhand
5. Tribal Problems and Constitutional Safeguard
6. Detribalization: Meaning and Causes

Reference Books:

- वर्मा उमेश कुमार- २००८, जनजातीय समाजशास्त्र, जानकी प्रकाशन पटना
- नदीम हसनैन – जनजातीय भारत, हरनाम पब्लिकेशन, न्यू दिल्ली
- डी.एन. मजुमदार एवं टी.एन. मदन – सामाजिक मानवशास्त्र एक परिचय, विवेक प्रकाशन, न्यू दिल्ली।
- Bose, N.K. 1967, Culture & Society in India, Asia Publishing House.
- Dube S.C 1977, Tribal Heritage of India, Vikas Publications New Delhi,
- Haimendrof, C.V.1982- Tribes of India The struggle for survival, Oxford University Press.
- Hasnain N. 1983, Tribes In India, Harnam Publications, New Delhi
- Rao M.S.A. 1979 Social Movement in India, Manohar, Delhi
- Singh K.S. 1972, Tribal Situation in India, Indian Institute of Advance Study
- Singh K.S. 1985- Tribal Society, Manohar, Delhi
- Singh K.S. 1982- Tribal Movements in India, vol-18 II (Manohar, New Delhi)

SEMESTER-V

SOC-H-C-511-T	METHODOLOGY OF SOCIAL RESEARCH	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Methodology of social research

Social Research : Meaning, importance, Stages of scientific method of research

2. Social Survey : Meaning, and distinguish between social research and social survey

3. Hypothesis : Meaning, Characteristics, Sources

4. Sampling- Meaning, Types

5. Questionnaire and Schedule

6. Observation- meaning and types

Reference Books:

- ❑ मुखर्जी रबिन्द्र नाथ ,समाजिक शोध एवं सांख्यिकी ,विवेक प्रकाशन ,नई दिल्ली
- ❑ सिंह सुरेन्द्र समाजिक अनुसंधान भाग१ एवं भाग२ उत्तर प्रदेश हिन्दी ग्रन्थ अकादमी, वाराणसी
- ❑ पाण्डेय रवि प्रकाश, समाजिक शोध ,शेखर प्रकाशन, इलाहाबाद
- ❑ Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- ❑ Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- ❑ Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur

SEMESTER-V

SOC-H-C-512-T	URBAN SOCIETY IN INDIA	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Urban society in India

The objective of this course is to understand about the urban scenario.

1. Urban Sociology, Nature, Scope and importance of Urban Sociology
2. Town and its Characteristics
3. Rural- Urban Continuum
4. Migration – Meaning and types
5. Urban Community, Meaning and Characteristics
6. Urban Problem:- Slum, Alcoholism and Urban poverty

Reference Books:

- शशि के.जैन, नगरीय समाजशास्त्र, रिसर्च पब्लिकेशन, जयपुर
- तोमर गोयल, नगरीय समाजशास्त्र, श्रीराम मेहरा एंड कंपनी, आगरा
- बी.एन.सिंह एवं जन्मिंजय सिंह, नगरीय समाजशास्त्र, विवेक प्रकाशन, न्यूदिल्ली
- Singh Prabhat Kumar - Migration and Urbanization, Janaki Prakashan Patna, New Delhi,
- Singh Prabhat Kumar - Migration and Occupational Mobility, Janaki Prakashan, Patna, New Delhi

SEMESTER-V

SOC-H-DSE-501A-T	TRIBES OF JHARKHAND	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Tribes of Jharkhand

1. Jharkhand Tribes- Santhal, Munda, Birhore
2. Tribal Social Organization- Family, Marriage, Clan, Totem, Totemism,
3. Constitutional safeguard for scheduled tribes, tribal policies, welfare programmes
4. Socio-Cultural Change in Jharkhand- Impact of Christian Missionaries
5. Tribal Problem- Displacement, Alcoholism

Reference Books:

- रवींद्र नाथ मुखर्जी -जनजातीय समाजशास्त्र, साहित्य भवन, दिल्ली
- वर्मा, उमेश कुमार -2008, जनजातीय समाजशास्त्र, जानकी प्रकाशन, पटना
- Bose N.K. 1967- Culture and Society in India, Asia Publishing House
- Hasnain N. 1983, Tribes in India, Harnam publication New Delhi
- Sharma, Suresh 1994, Tribal Identity and modern world, sage publication, New Delhi
- Singh K.S. 1995- The Scheduled tribes, Oxford University Press, New Delhi

SEMESTER-V

SOC-H-DSE-501B-T	CRIME AND SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Crime And Society

Conceptions and Types of Crimes: legal, behavioral, sociological; crime & delinquency, types of crime, white-collar crime, terrorism-related crimes

Early Explanations: classical, positivist, psychological, geographical

Sociological Explanations: differential association, group processes, delinquent subculture, opportunity structure, social structure and anomie, marxian perspective, labelling theory

Changing Profile of Crime and Criminals in Contemporary India

Theories of Punishment: retributive, deterrent, reformatory

Correction: meaning and types – prison-based, community-based, probation, parole, open prison

Reference Books:

Teeters, Negley and Harry Elmer Barnes. 1959. New Horizons in Criminology. New Delhi. Prentice Hall of India.

Sutherland, Edwin. H. and Donald R. Cressey. 1968. Principles of Criminology. Bombay: Times of India Press.

Parsonage, William H. 1979. Perspectives on Criminology. London: Sage Publications.

Ministry of Home Affairs. 1998. Crime in India. New Delhi: Government of India

Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collins Publishers (India)

Reid, Suetitus. 1976. Crime and Criminology. Illinois: Deyden Press.

Merton, R.K. 1972. Social Theory and Social Structure. New Delhi: Emerind Publishing Co.

SEMESTER-V

SOC-H-DSE-501C-T	EDUCATION AND SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): *There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks*

Education and society

- Socio-historical context: education in pre-colonial and colonial India.
- Education, diversities and disparities: region, tribe, caste, gender, rural-urban residence.
- Education and modernization
- Equity and equality: positive discrimination and reservations
- Gendering inequalities: education of girls and women.

The State and Education

- Basic education and social development
- Higher Education: system, governance and finance
- Higher Education: skill development, globalisation and social mobility.

Reference Books:

Acker, S. 1994. Gendered Education: Sociological Reflections on Women, Buckingham Open University Press.

Banks. Olive. 1971. Sociology of Education, (2nd Ed.), London: Batsford.

Banks, James A. And Lynch, James (eds.) 1986. Multicultural Education in Western Societies, London: Holt Saunders.

Blackledge, D. And Hunt, B. 1985. Sociological Interpretations of Education. London: Crom Helm.

Brint, Steven. 1998. Schools And Societies. Thousand Oaks, Calif: Pine Forge Press, A Division of Sage.

Chanana, Karuna. 1988. Socialization, Education and Women: Explorations in Gender Identity. New Delhi: Orient Longman.

SEMESTER-V

SOC-H-DSE-502A-T	SOCIAL DEMOGRAPHY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Social Demography

1. Social Demography- Meaning and Scope
2. Fertility- Concept and Determinants
3. Mortality- Concept and Determinants
4. Infant Mortality- Concept and factors affecting infant mortality
5. Population Explosion- Causes and Consequences

Reference Books:

- डी .एस .बधेल, जनांकिकी ,विवेक प्रकाशन, नयी दिल्ली
- डॉ .वी .कुमार, जनांकिकी ,-साहित्य भवनपब्लिशर्स, नयी दिल्ली
- गुप्ता एस .एन., जनांकिकी के मूलतत्व ,गोपाल बुक्स, नयी दिल्ली
- सिन्हा वी .सी .जनांकिकी के सिद्धांत ,मयूर पेपर,न्यूदिल्ली
- Sharma Rajendra K., Demography and population problems, Atlantic Publications
- Ehsamul Haque- Sociology of Population in India, Macmillan, New Delhi

SEMESTER-V

SOC-H-DSE-502B-T	PERSPECTIVE ON INDIAN SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Perspective on Indian Society

Conceptualizing Indian society in terms of certain distinctive characteristics and configurations: the scale and magnitude of cultural diversity (religious beliefs and rituals, institutions, cultural patterns, linguistic diversity); linkages and networks binding regions, groups and communities; continuity between past and present in institutions, cultural and behavioural patterns; the village as the nucleus of Indian society; social hierarchy (caste system).

The colonial context: the representation of Indian society as fragmentary and static in colonial ethnography; the census, district gazeteers and the imperial gazeteer as instruments of colonial policy; the colonial legacy in Sociology and Social Anthropology in the post-Independence period; academic neo-colonialism; Americanization of sociology.

Reference Books:

Hardiman, David 1996 : Feeding the Bania: Peasants and Usurers in Western India Oxford University Press.

Hardiman, David 1987 : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press.

Lannoy, Richard 1971 : The Speaking Tree, A Study of Indian Culture and Society, London, Oxford University Press

Marriott, McKim 1990 : India through Hindu Categories Sage, Delhi

Mohan, R.P. and A. S. Wilke, eds 1994. International Handbook of Contemporary Developments in Sociology London, Mansell.

Singer, Milton and Bernard Cohn. eds. 1968. Structure and Change in Indian society, Chicago : Aldine Publishing Company.

Singer, Milton 1972 : When A Great Tradition Modernizes, Delhi, Vikas.

SEMESTER-V

SOC-H-DSE-502C-T	GENDER AND SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Gender and Society in India

Economy: marginalisation of women and sexual division of labour.

Polity: reservations for women.

Religion and Culture: Women's nature; women as repositories of cultural practices and traditions; marriage, dowry and property.

Personal Laws and Civil Code: Hindu code Bill, Syrian Christian law, Muslim Personal Law; Customary Law and Tribal Women.

Issues affecting the quality of life of women.

Health

Education

Land rights.

Major Social Issues

Development

Ecology

Communalism

Violence

Reference Books:

Altekar, A.S. 1983. The Position of Women in Hindu Civilization. Delhi: Motilal

Banarasidass, Second Edition: P Fifth reprint..

Chodrow, Nancy. 1978. The Reproduction of Mothering. Berkeley: University of California Press.

Desai, Neera and M. Krishnaraj. 1987. Women and Society in India. Delhi: Ajanta.

Dube, Leela et.al. (eds.) 1986. Visibility and Power: Essays on Women in Society and Development. New Delhi: OUP.

Forbes, G. 1998. Women in Modern India. New Delhi, Cambridge University Press.

India, Government of India. 1974. Towards Equality: Report of the Committee on the Status of Women.

Maccoby, Eleanor and Carol Jacklin. 1975. The Psychology of Sex Differences.

Stanford: Stanford University Press

SEMESTER-VI

SOC-H-C-613-T	SOCIAL RESEARCH AND STATISTICS	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

The course is a general introduction to the Statistical methodology and Research.

1. Qualitative Techniques:- Interview and Case study
2. Research Design: Meaning and its type
3. Classification, Tabulation and Graphic Presentation
4. Importance and Limitations of Statistics in Social Research
5. Measures of Central Tendency- Mean, Median , Mode

Reference Books:

- मुखर्जी रविन्द्र नाथ ,समाजिक शोध एवं सांख्यिकी ,विवेक प्रकाशन ,नईदिल्ली
- सिंह सुरेन्द्र -: समाजिक अनुसंधान,उत्तरप्रदेश हिन्दी ग्रंथ अकादमी,वाराणसी
- पाण्डेय रविप्रकाश -समाजिक शोध ,शेखर प्रकाशन इलाहाबाद
- Gupta, S.P. (2007) Elementary statistical Methods, Sullani Chand and Sons, new delhi
- Kothari, C.R. 1989 : Research Methodology, Wiley Easlerin Baglore.
- Young, P.V. 1988 Scientific Social Surveys & Research Parentice Hall, New Delhi
- Ram Ahuja, 2001 : Research Methods, Rawat Publications Jaipur

SEMESTER-VI

SOC-H-C-614-T	SOCIAL PSYCHOLOGY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Social Psychology

The objective of this course is to introduce the social psychology.

1. Nature, Scope and Subject matter of social psychology, Relationship with other social sciences
2. Leadership : Meaning and types
3. Attitude: Concept, Formation and changes in attitudes.
4. Public opinion: Meaning and means of public opinion.
5. Crowd: Meaning, Difference between group and crowd.
6. Rumour : Meaning and types of rumour

Reference Books:

- सिंह ए० के०, उच्चतर सामाजिक मनोविज्ञान, मोतीलाल बनारसी दास पब्लिशर्स
- सिंह रतन, सामाजिक मनोविज्ञान, ओमेगा पब्लिकेशन, नयी दिल्ली
- माथुर मीना, सामाजिक मनोविज्ञान, विश्व भारती पब्लिकेशन्स, नयी दिल्ली
- Baron, R.A. and Byrne, D. (2002). Social Psychology, 10th ed. New Delhi: Person Education
- Myres, D.G. (1990) Social Psychology, 3rd ed. New York: McGraw Hill Inc
- B. Kuppaswamy: Introduction to Social Psychology book Asia Publishing House: New Delhi

SEMESTER-VI

SOC-H-DSE-603A-T	GLOBALIZATION AND INDIAN SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Globalization and Society

This paper aims to draw attention on basic concepts of globalization and its impact on Society.

1. Globalization : Meaning, History of Globalization and characteristics
2. Globalization and Indian Culture
3. Globalization:-Advantages and disadvantages
4. Agencies of Globalization
 - a. Media
 - b. Market
 - c. International Monetary fund
 - d. World Bank

Reference Books:

- ☐ पाण्डेय रवि प्रकाश ,वैश्वीकरण एवं समाज ,विजय प्रकाशन मंदिर, वाराणसी
- ☐ कुमार अरुण, उदारीकरण, भूमंडलीकरण, एवं दलित, रावत पब्लिकेशन, नयी दिल्ली
- ☐ बोहरा बंदना, वैश्वीकरण में नागरिकता, ओमेगा पब्लिकेशन, नयी दिल्ली
- ☐ Singh Y. : Culture Change in India: Identity and Globalization, Rawat Publication, Jaipur
- ☐ Appadurai, Arjun 1997, Modernity at large: Cultural Dimensions of Globalization, Oxford, New Delhi

SEMESTER-VI

SOC-H-DSE-603B-T	THEORETICAL PERSPECTIVE IN SOCIOLOGY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Theoretical perspective in sociology

Nature of sociological theory — Levels of theorisation in sociology — Relationship between theory and research

Structural-functionalism

The idea of social structure: A.R.Radcliffe-Brown — The problems of role analysis:

S.F.Nadel — Functional dimensions of social system: T.Parsons — Codification, critique and reformulation of functional analysis: R.K.Merton — Neofunctionalism: J.Alexander

Structuralism and post-structuralism

Human nature and cultural diversity: C.Levi-Strauss — Structuralism and post-structuralism: M.Foucault

Conflict theory

Marx critique and dialectics of conflict: R.Dahrendorf — Functional analysis of conflict:

L.Coser — Conflict and social change: R.Collins

The critical theory and neo Marxism

The Frankfurt school — Lifeworld and system: J.Habermas — Structuralism Marxism:

L.Althusser — Hegemony: A.Gramsci

Interactionist perspective

Symbolic interactionism: G.H.Mead and H.Blumer — Phenomenological Sociology:

A.Schutz — Social construction of reality: P.Berger and T.G. Luckmann —

Ethnomethodology: H.Garfinkel

Recent trends in sociological theorising

Structuration: Anthony Giddens — Habitus and field: Bourdieu — Postmodernism — Semiotics — Convergence

Reference Books:

Alexander, Jeffrey C. 1987. Twenty lectures: Sociological theory since world war II. New York: Columbia University Press.

Bottomore, Tom. 1984. The Frankfurt school. Chester, Sussex: Ellis Horwood and London: Tavistock Publications

Craib, Ian. 1992. Modern social theory: From Parsons to Habermas (2nd edition). London: Harvester Press.

Collins, Randall. 1997 (Indian edition). Sociological theory. Jaipur and New Delhi: Rawat.

Ritzer, George. 1992 (3rd edition). Sociological theory. New York: McGraw-Hill.

SEMESTER-VI

SOC-H-DSE-603C-T	ENVIROMENT AND SOCIETY	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): *There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.*

Enviroment and society

Classical Sociological tradition- Karl Marx, Emile Durkhiem and Max Weber on environmental concerns.

Environmental Sociology: The rise, decline, and resurgence of environmental sociology, 21st century paradigm.

Emerging theoretical parameters in environmental sociology. Contributions of Zavestoskis, Dunlap and Catton, Ramachandra Guha, Patrick Giddens and Radha Kamal Mukerjee.

Nature versus Nurture : synthesis of societal and environmental dialect.

Environmental Issues pertaining to population, water, sanitation, pollution, energy, Housing and urban development and rural poverty.

Social impact assessment of environmental issues ,

Development, displacement, Relocation and environmental problems.

Global Environmentalism: A challenge to post-materialism thesis,

Environment , technology and society.

Environmental justice, policy and action.

Reference Books:

Gadgil, Madhav and Ramchandra Guha 1996	Ecology and Equity: The Use and Abuse of Nature in contemporary India. New Delhi: OUP
Giddens, Anthony. 1996	“Global Problems and Ecological Crisis” in Introduction to Sociology. 2 nd Edition. New York: W.W. Norton and Co.
Michael Redclift, 1984	Development and the Environmental Crisis, Meheun Co. Ltd. New York.
Munshi, Indra. 2000	“‘Environment’ in Sociological Theory” Sociological Bulletin. Vol.49, No.2.
O L Riordan T, 1981	Environmentalism, Pion
Schnaiberg Allan, 1980	The Environment, Oxford University Press. N.Y.
Sharma, S.L. 1994	“Perspective on Sustainable Development In South Asia” in Samad (Ed.) Perspectives On Sustainable Development in Asia. Kuala Lumpur: ADIPA

SEMESTER-VI

SOC-DSE-604A-T	DISSERTATION	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE):

Evaluation of project dissertation work may be as per the following guidelines:

Project model (if any) and the Project record notebook = 75 marks

Project presentation and viva-voce = 25 marks

Overall project dissertation may be evaluated under the following heads:

- Motivation for the choice of topic
- Project dissertation design
- Methodology and Content depth
- Results and Discussion
- Future Scope & References
- Presentation style
- Viva-voce

DISSERTATION

Student alone or in a group of not more than five, shall undertake one Project Dissertation approved

by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project

Dissertation shall be monitored by the faculty members at regular intervals.

SEMESTER-VI

SOC-DSE-604B-T	SOCIAL WELFARE AND SOCIAL LEGISLATION	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks.

Social welfare and social legislation

Constitution of India- Fundamental rights and duties-Directive Principles of State Policy and related instruments of the constitution initiating the welfare goals of the state.

Social Legislation as an instrument of social welfare and as instrument of social change.

Limitations of social legislation.

Social welfare needs- provision of compulsory primary education – full employment, - health care needs, welfare of women and children, welfare of disadvantaged groups (handicapped, elderly, dalits and tribes), and Housing needs.

Social Legislations-Constitutional provisions in favor of dalits tribes other backward classes, women and children. Law relating to compulsory primary education, employment, labor legislations, health for all, social security, insurance schemes, human rights, trafficking in women and children.

Legislations initiated by State Legislative Bodies to meet regional and local social welfare needs.

Organisations promoting social welfare programmes: Central and State Government organisations and their functioning. Semi-government and non governmental organizations and their role in social welfare, their functioning.

New approaches and efforts to reach the constitutional goals in the context of liberalization and globalisation of Indian economy.

Reference Books:

Kulkarni, P.D. Social Policy and Social Development in India. Madras. ASSWI, 1979.

Pathak, S. Social Welfare: An Evolutionary and Development Perspective, Delhi: McMillan, 1981

Patil, B.R. The Economics of Social Welfare in India, Bombay, Somayya, 1978

Bhatia, K.L. Law and Social Change Towards 21st Century, New Delhi, Deep and Deep, 1994

Robert, F.M. Law and Social Change-Indo-American Reflections, New Delhi, ISI.

Shams Shamsuddin. Women, Law and Social Change, New Delhi, Ashish Publishing House, 1991

Indian Social Institute. Annual Survey of Indian Law, New Delhi, ISI, 1998.

SEMESTER-VI

SOC-DSE-604C-T	SOCIOLOGY OF RELIGION	(06 Credits, 60 Lectures)
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Instruction to Question Setter for End Semester Examination (ESE): There will be two groups of questions. Five Questions to be answered out of Nine Questions. Group A is compulsory and will contain two questions. Question No.1 (A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about 50 words of 2 marks (2 Questions). Group B will contain descriptive type eight questions of eight marks each, out of which any four are to answer. Each question carries 08 marks

Sociology of religion

Introduction

The scope of a sociology of religion

Conceptual clarifications

Belief systems, magic and religion — Elements of religious experience — Typology of religions

Sociological interpretations of religion

Durkheim and sociological functionalism — Weber and phenomenology — Marx and dialectical materialism — Levi-Strauss and structuralism

Religions of India: Buddhism, Christianity, Hinduism, Islam, Jainism, and Sikhism

A social historical perspective — Demographic profile — Contemporary trends

Aspects of religion in India

Sacred knowledge — Sacred space — Sacred time — Sacred persona

Contestation over religion in India

Fundamentalism — Communalism — Secularism — Proselytism

Social change and religion

Socio-religious movements — Popular religion and emerging cults.

Reference Books:

Baird, Robert D. (ed.). 1995 (3rd edition). Religion in modern India. Delhi: Manohar.

Jones, Kenneth W. 1989. Socio-religious reform movements in British India (The new Cambridge history of India III-1). Hyderabad: Orient Longman.

Madan, T.N. (ed.). 1992 (enlarged edition). Religion in India. New Delhi: Oxford University Press.

Muzumdar, H.T. 1986. India's religious heritage. New Delhi: Allied.

Roberts, Keith A. 1984. Religion in sociological perspective. New York: Dorsey Press.

Shakir, Moin (ed.). 1989. Religion, state and politics in India. Delhi: Ajanta Publications.

Turner, Bryan S. 1991 (2nd edition). Religion and social theory. London: Sage.

Format of question Papers of End-Semester Theory Examination

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Binod Bihari Mahto Koyalanchal University, Dhanbad

End-Semester Examination xxxx(Session: xxxx-xx)

Subject/Code:

Full Marks: 80

Pass Marks: 32

Time:3Hours

General Instructions:

Candidates are required to give their answers in their own words as far as practicable.

The Questions are of equal value.

Answer any five questions of the following in which Q.1 is compulsory.

Group A

1. (A) Multiple Choice Questions

(1x8=08)

- (i)
- (ii)
- (iii)
- (iv)
- (v)
- (vi)
- (vii)
- (viii)

(B) Short answer type questions

(4x2=08)

- (a)
- (b)

Group B

(Long answer type questions)

Answer any four of the following. (16x4=64)

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

9. Short notes type questions (8x2=16)

- (a)
- (b)
- (c)
- (d)

.....X.....
...



Binod Bihari Mahto Koyalanchal University, Dhanbad

End-Semester Examination xxxx(Session: xxxx-xx)

Subject/Code:

Full Marks: 60

Pass Marks: 24

Time: 3Hours

General Instructions:

Candidates are required to give their answers in their own words as far as practicable.

The Questions are of equal value.

Answer any five questions of the following in which Q.1 is compulsory.

Group A

1. (A) Multiple Choice Questions

(1x6=06)

(i)

(ii)

(iii)

(iv)

(v)

(vi)

(B)

Short answer type questions

(3x2=06)

(a)

(b)

Group B

(Long answer type questions)

Answer any four of the following.

(12x4=48)

2.

3.

4.

5.

6.

7.

8.

9. **Short notes type questions (6x2=12)**

(a)

(b)

(c)

(d)

X



Binod Bihari Mahto Koyalanchal University, Dhanbad

End-Semester Examination xxxx(Session: xxxx-xx)

Subject/Code:

Full Marks: 40

Pass Marks: 16

Time: 2Hours

General Instructions:

Candidates are required to give their answers in their own words as far as practicable.

The Questions are of equal value.

Answer any five questions of the following in which Q.1 is compulsory.

Group A

1. (A) Multiple Choice Questions

(1x4=04)

(i)

(ii)

(iii)

(iv)

(B)

Short

answer

type

questions

(2x2=04)

(a)

(b)

Group B

(Long answer type questions)

Answer any four of the following.

(8x4=32)

2.

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3.

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4.

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5.

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6.

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7.

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8.

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9.

Short notes type questions (4x2=8)

(a)

(b)

(c)

(d)

.....X.....

ENGLISH

(Credit Theory 02), Theory-30
Lectures Marks:10(MSE: ½ Hrs) +40
(ESE (ESE: 2 Hrs) =50. Pass Marks:
(MSE:04 + ESE: 16) =20 Instruction to
Question Setter for

Mid Semester Examination (MSE): ½ Hrs

One semester internal Assessment (SIA)
of 10 marks End Semester
Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

OBJECTIVE: To equip students effectively to acquire skills in reading, writing, comprehension and communication, as also to use electronic media for English Communication.

Unit I: Communication – Definition, stages, barriers, types: verbal and non-verbal, Listening- Meaning, Nature and importance, Principles of Good Listening.

Unit II: Class-presentation (Oral for five minutes) on any of the above-mentioned topics: Descriptive writing, expansion of an idea.

Unit III: Writing skills –, notice writing, advertisement writing, précis writing, essay writing, letter writing (applications), Business letter formats (letters of enquiry, replies and complaints), resume writing, covering letter

Unit IV: Vocabulary building: One word substitution, synonyms and antonyms, idioms and phrases

Suggested Reading:

- *Technical Communication*, M.H. Rizvi, Tata
- McGrawhill *Effective Business*
- *Communication*, Asha Kaul *Developing Communication Skills*, Krishna Moha

ENVIRONMENTAL SCIENCE

Credit Theory 02), Theory-30 Lectures

Marks:10(MSE: ½ Hrs) +40 (ESE (ESE: 2 Hrs)

=50. Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): ½ Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short note type, each carrying four marks (4x2=8) in which only two should be answered out of four options

Unit 1 : Introduction to environmental studies

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2 : Ecosystems

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :

Forest ecosystem

Grassland ecosystem

Desert ecosystem

Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(2 lectures)

Unit 3 : Natural Resources : Renewable and Non-renewable Resources

Land resources and land use change; Land degradation, soil erosion and desertification.

Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.

Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).

Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(5 lectures)

Unit 4 : Biodiversity and Conservation

Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots

India as a mega-biodiversity nation; Endangered and endemic species of India
Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(5 lectures)

Unit 5 : Environmental Pollution

Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
Nuclear hazards and human health risks
Solid waste management : Control measures of urban and industrial waste.
Pollution case studies.

(5 lectures)

Unit 6 : Environmental Policies & Practices

Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(4 lectures)

Unit 7 : Human Communities and the Environment

Human population growth: Impacts on environment, human health and welfare.
Resettlement and rehabilitation of project affected persons; case studies. Disaster management : floods, earthquake, cyclones and landslides. Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.

Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

(3 lectures)

Unit 8 : Field work

Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
Study of common plants, insects, birds and basic principles of identification.
Study of simple ecosystems-pond, river, Delhi Ridge, etc.

(Equal to 4 lectures)

Suggested Readings:

- Raziuddin, M., Mishra P.K. 2014, *A Handbook of Environmental Studies*, Akanaksha Publications, Ranchi.
- Mukherjee, B. 2011: *Fundamentals of Environmental Biology*. Silverline Publications, Allahabad.
- Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
- **Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of (2 Lectures) India*. Univ. of California Press.**
- Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
- Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36---37.
- McCully, P. 1996. *Rivers no more: the environmental effects of dams*(pp. 29---64). Zed Books.
- McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
- Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
- Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
- Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
- Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
- Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India*. Tripathi 1992.
- Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
- Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
- Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
- Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
- Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
- World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University

ALTERNATIVE ENGLISH(MB)

Credit Theory 01), Theory-15 Lectures

Marks:05(MSE: 1/4 Hrs) +20 (ESE : 1 Hrs) =25

Pass Marks: (MSE:02 + ESE: 08) =10

Instruction to Question Setter for

Mid Semester Examination (MSE): ¼ Hrs

One semester internal Assessment (SIA) of 05 marks End

Semester Examination(ESE) : 1 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1/2 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about twenty five words of 1 marks (2 Questions). Group B will contain descriptive type of eight questions of four marks each, out of which any four are to answer. Each question carry 04 marks. The question no. 9 will be of short notype,

each carrying two marks (2x2=4) in which only two should be answered out of four option **Unit I:**

Novel

1. The English Teacher (R.K. Narayan)

Unit II: Poetry

1. Stopping by words on a Snowy Evening (Robert Frost)
2. A slumber did My Sprit Seal (William Woodworth)
3. My Native Land (H.L.V. Derozio)
4. The Night of Scorpion (Nissim Ezekiel)
5. Break, Break, Break (A.L. Tennyson)
6. Starlit Night (G.M. Hopkins)

Unit III: Grammer

1. Common Errors
2. Fill up the blanks with prepositions.
3. One word substitution.

Suggested Reading:

- A String of Poems (Edited by: S.M.P.N. Singh Sashi and A.B.Sharan) The
- Winged Word (Edited by: David Green)

HINDI

(Credit Theory 02), Theory-30 Lectures

Marks: 10(MSE: ½ Hrs) +40 (ESE (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): ½ Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions.

Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

हिन्दी व्याकरण एवं संप्रेषण

सैद्धान्तिक: 30 व्याख्यान

इकाई—1

हिन्दी व्याकरण और रचना,

संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, कारक, वचन, संधि,सम्बन्ध, प्रत्यय तथा समास,

लिंग निर्णय, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द,

शब्द शुद्धि, व्यंजन शुद्धि, मुहावरे और लोकोक्तियां, पल्लवन एवं संक्षेपण।

इकाई —2

निबंध कला तथा सभ्यतामयिक एवं राष्ट्रीय विषयों पर निबंध लेखन

इकाई —3

संप्रेषण (संचार)

—संप्रेषण की अवधारणा और महत्व, संप्रेषण के लिए आवश्यक शर्तें, संप्रेषण के प्रकार,

संप्रेषण का माध्यम, संप्रेषण कला, संप्रेषण की तकनीक, वाचन कला, समाचार वाचन,

साक्षात्कार कला, दूरभाषमय लेखन का लक्ष्य, दूरभाषमय लेखन का आधार, भाव और

विचारों की प्रस्तुति, वाक् कला की उपयोगिता।

4. रश्मिरथी : रणनीति हिंदी दिग्दर्शक

अनुसूचित पुस्तकें :-

• तुल्य व्याकरण पाठ्यकर	• डॉ० बचनदेव कुमार
• तुल्य निबंध पाठ्यकर	• डॉ० बचनदेव कुमार
• अनुसूचित हिन्दी व्याकरण और रचना	• डॉ० बाबुदेव नन्दन प्रसाद
• रचना मानस	• प्रो० रामेश्वर नारायण शिंदी
• व्यवहारिक हिन्दी	• डॉ० जगन्नाथ पाण्डेय
• रचनात्मक लेखन	• डॉ० रमेश शिंदी
• राजहंस हिन्दी निबंध	• प्रो० आर० एन० शर्मा
• सफल हिन्दी निबंध	• रत्नशर्मा
• निबंध सहाय	• डॉ० लक्ष्मण प्रसाद
• उपमान मुहावरे और लोकोक्तियां	• प्रो० रामेश्वर प्रसाद शर्मा
• कक्षाभित्ति उदाहरणों की	• प्रताप अग्रवाल
• संप्रेषणपरक हिन्दी भाषा शिक्षण	• डॉ० वैष्णव शर्मा
• शैली विज्ञान	• डॉ० सुरेश कुमार
• शैली विज्ञान प्रतिमान और विश्लेषण	• डॉ० प्रदीप सतिश्रुत राय
• शैली विज्ञान का इतिहास	• डॉ० प्रदीप सतिश्रुत राय

NON-HINDI

Credit Theory 01), Theory-15 Lectures

Marks:05(MSE: 1/4 Hrs)+20 (ESE : 1 Hrs) =25

Pass Marks: (MSE:02 + ESE: 08) =10

Instruction to Question Setter for

Mid Semester Examination (MSE): ¼ Hrs

One semester internal Assessment (SIA) of 05 marks

End Semester Examination(ESE) : 1 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions.

Question No.1(A) will be MCQ of 1/2 mark each (four questions). Question No.1 (B) will be

short answer type to be answered in about twenty five words of 1 marks (2 Questions).

Group B will contain descriptive type of eight questions of four marks each, out of which any

four are to answer. Each question carry 04 marks. The question no. 9 will be of short note

type, each carrying two marks (2x2=4) in which only two should be answered out of four options

हिन्दी व्याकरण एवं संप्रेषण -

सैद्धान्तिक: 15 व्याख्यान

इकाई-1

हिन्दी व्याकरण और रचना,

संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, कारक, वचन, संश्लेषण, प्रत्यय तथा समास, लिंग निर्णय, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, शब्द शुद्धि, वाक्य शुद्धि, मुहावरे और लोकप्रयोग, चतुर्वचन एवं संप्रेषण।

इकाई -2

संप्रेषण (संवाद)

—संप्रेषण की अवधारणा और महत्व, संप्रेषण के लिए आवश्यक शर्तें, संप्रेषण के प्रकार, संप्रेषण का माध्यम, संप्रेषण कला, संप्रेषण की तकनीक, वाचन कला, संभाषण वाचन, संवादाकार कला, रचनात्मक लेखन का लक्ष्य, रचनात्मक लेखन का आधार, भाव और विचारों की प्रस्तुति, चतुर्वचन कला की उपयोगिता।

अनुसूचित पुस्तक :-

बृहत् व्याकरण भास्कर	डी० रामदेव गुप्त
वृहत् निबंध भास्कर	डी० रामदेव गुप्त
आधुनिक हिन्दी व्याकरण और रचना	डी० चतुर्वेद नन्धन प्रसाद
रचना भास्कर	डी० रामदेव गुप्त
व्यवहारिक हिन्दी	डी० जगन्नाथ रामदेव
रचनात्मक लेखन	डी० रामदेव गुप्त
व्यवहारिक हिन्दी निबंध	डी० जगन्नाथ रामदेव
संवादाकार कला	डी० रामदेव गुप्त
रचनात्मक लेखन	डी० रामदेव गुप्त
उपचार मुहावरे और लोकप्रयोग	डी० चतुर्वेद नन्धन प्रसाद
चतुर्वचन कला की	डी० रामदेव गुप्त
संवादाकार कला हिन्दी भाषा शिक्षण	डी० रामदेव गुप्त
हिन्दी शिक्षण	डी० रामदेव गुप्त
हिन्दी शिक्षण प्रतिपाद और विश्लेषण	डी० रामदेव गुप्त
हिन्दी शिक्षण का इतिहास	डी० रामदेव गुप्त

And

BANGLA

Credit Theory 01), Theory-15 Lectures

Marks:05(MSE: 1/4 Hrs) +20 (ESE : 1 Hrs) =25

Pass Marks: (MSE:02 + ESE: 08) =10

Instruction to Question Setter for

Mid Semester Examination (MSE): ¼ Hrs

One semester Internal Assessment (SIA) of 05 marks

End Semester Examination(ESE) : 1 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions.

Question No.1(A) will be MCQ of 1/2 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about twenty five words of 1 marks (2 Questions).

Group B will contain descriptive type of eight questions of four marks each, out of which any four are to answer. Each question carry 04 marks. The question no. 9 will be of short note type, each carrying two marks (2x2=4) in which only two should be answered out of four options

AECC - প্রথম সেমিস্টার

১। কর্ণ-কুন্তী সংবাদ - রবীন্দ্রনাথ ঠাকুর ।

২। বিতুতিতুষ্ণ মুখোপাধ্যায়ের ছোট গল্প -

(কুইন আন, ননীচেরা, বরফাঙ্গী, পীত্ব) ।

৩। বাংলা ব্যাকরণঃ-

ক) ব্যঙ্গধারা খ) সাংখ্যাত্মিক ভিন্নার্থক শব্দ গ) সন্ধি বিচ্ছেদ ঘ) পদ পরিবর্তন ।

URDU

Credit Theory 01), Theory-15 Lectures

Marks:05(MSE: 1/4 Hrs) +20 (ESE : 1 Hrs) =25

Pass Marks: (MSE:02 + ESE: 08) =10

Instruction to Question Setter for

Mid Semester Examination (MSE): ¼ Hrs

One semester Internal Assessment (SIA) of 05 marks

End Semester Examination(ESE) : 1 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions.

Question No.1(A) will be MCQ of 1/2 mark each (four questions).Question No.1 (B) will be

short answer type to be answered in about twenty five words of 1 marks (2 Questions).

Group B will contain descriptive type of eight questions of four marks each, out of which any

four are to answer. Each question carry 04 marks. The question no. 9 will be of short note

type, each carrying two marks (2x2=4) in which only two should be answered out of four

options

مکمل کے لئے پڑھو

مکمل کے لئے

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سڈ (سینار)

سینار: 15 व्याख्यान ✓

مکمل کے لئے پڑھو

UNIT- I

✦

✦

✦

✦

UNIT- II

✦

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✦

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✦

معاون کتاب:

1. قانون

2. مکمل کے لئے پڑھو

3. مکمل کے لئے

مکمل کے لئے

مکمل کے لئے

مکمل کے لئے

OR

SANSKRIT(MB)

Credit Theory 01), Theory-15 Lectures

Marks:05(MSE: 1/4 Hrs) +20 (ESE : 1 Hrs)=25

Pass Marks: (MSE:02 + ESE: 08) =10

Instruction to Question Setter for

Mid Semester Examination (MSE): ¼ Hrs

One semester internal Assessment (SIA) of 05 marks

End Semester Examination(ESE) : 1 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions

Question No.1(A) will be MCQ of 1/2 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about twenty five words of 1 marks (2 Questions).

Group B will contain descriptive type of eight questions of four marks each, out of which an four are to answer. Each question carry 04 marks. The question no. 9 will be of short note type, each carrying two marks (2x2=4) in which only two should be answered out of four options

संस्कृत भाषा शिक्षण (अनुवाद एवं रचना)

सैद्धान्तिक: 16 व्याख्यान

खण्ड (क)

1. शब्दरूप

2. शास्त्र

खण्ड (ख)

1. हिन्दी से संस्कृत में अनुवाद

2. संस्कृत से हिन्दी में अनुवाद

3. अनुसूचित लेखन

अनुसूचित पुस्तकें :-

- आधुनिक संस्कृत व्याकरण और रचना - स्वयम्भूत शास्त्री - भादवी भाग प्रकाशन, पटना
- आधुनिक संस्कृत अनुवाद - स्वयम्भूत शास्त्री - भादवी भाग प्रकाशन, पटना
- शुद्ध - अनुवाद विधि - स्वयम्भूत शास्त्री - भादवी भाग प्रकाशन, पटना

OR

SKILL ENHANCEMENT COURSES (SEC)

1. Constitution of India and Human Right

(Credit: Theory-02), Theory-30 Lectures.

Marks:10(MSE:1/2 Hrs) + 40 (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): ½ Hrs.

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) :2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit 1: Characteristics of Indian Constitution

05

Classes

i. Parliamentary form of Government.

ii. Federal State

iii. Rule Of Law.

iv. Secular State

v. Socialistic State

Vi. Republic

Unit 2-Fundamental Rights and Duties

05 classes

i. Natural Rights and Fundamental Rights.

ii. Fundamental Rights and 42nd amendment.

iii. Right to equality,freedom,Constitutional remedies, Freedom of Religion,

iv. Fundamental Duties.

Unit 3: Emergency provision in Indian Constitution

04 classes

i. National Emergency.

ii. president rule.

iii. Financial Emergency.

Unit 4 : Evolution, Concept and Meaning of Human Rights.

05 classes

i. Evolution of Human Rights

- a. Contribution of Rules.
- b. contribution of Religious Texts and Preachers.
- c. contribution of Thinkers.
- d. Contributions of Constitutional Measures.
- e. contributions of international organisations.

ii. Contribution of International Organisations. 05 classes Unit 5

:Classification and Types of human rights i. Political,Social,Economic and Cultural Rights

ii. 1st Generation,2nd Generation, 3rd Generation of Human Rights.

iii. Positive and Negative Human Rights.

iv. Individual Human rights and Collective Human Rights.

v. Types

Unit 6 : Universal Declaration of Human Rights 1948

06 classes

i. Importance

ii. Preamble

iii. Article 1-30

Essential Reading :

1. Bakshi,P.M.(2012)The constitution of India, New Delhi : Universal Law

2. Fadia B. L.(2013).Indian Government and Politics. Agra: Sahitya Bhawan

3.Ghai, K.K. (2012) Indian Government and Politics, New Delhi: PHI Learning.

X-----X-----X-----X-----X-----X-----X

2. Environment and Public Health

(Credit: Theory 02), Teory-30 Lectures

Marks:10(MSE:1/2 Hrs) +40 (ESE (ESE: 2 Hrs)

=50. Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions)

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit I - Linkages between Environment and Health Hours Understanding linkages between Environment and Public Health: Effect of quality of air, water and soil on health. Perspective on Individual health: Nutritional, socio-cultural and developmental aspects, Dietary diversity for good health; Human developmental indices for public health. 06-classes Unit II - Climate Change and Implications on Public Health Global warming - Agricultural practices (chemical agriculture) and Industrial technologies (use of non-biodegradable materials like plastics, aerosols, refrigerants, pesticides); Manifestations of Climate change on Public Health Burning of Fossil fuels , automobile emissions and Acid rain. 08 -classes Unit III - Perspectives and Interventions in Public Health Epidemiological perspectives — Disease burden and surveillance; Alternative systems of medicine - Ayurveda, Yoga, Unani, Siddha and Homeopathy (AYUSH); Universal Immunization Programme (UIP); Reproductive health-Youth Unite for Victory on AIDS (YUVA) programme of Government of India. Occupational health hazards-physical-chemical and biological. Occupational diseases- prevention and control. 08 -classes Unit IV - Environmental Management Policies and Practices Municipal solid waste management: Definition, sources, characterization collection and transportation and disposal methods. Solid waste management system in urban and rural areas. Municipal Solid waste rules. Policies and practices with respect to Environmental Protection Act, Forest Conservation Act, Wild life protection Act, Water and Air Act, Industrial, Biomedical and E waste disposal rules.

08classes

3.Computer Applications and Information Technology

(Credits: Theory-02) , Theory- 30 lectures.

Marks:10(MSE:1/2 Hrs) + 40 (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four

questions). Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions). Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-01 (9L)

Fundamentals of computer (with Computer architecture); Multimedia: Introduction, Definitions, Where use Multimedia-Multimedia in Business, School, Home, Public Places, Virtual; Delivering Multimedia.

Text: Meaning, Fonts and Faces, Using Text in Multimedia, Computer, and Text, Font Editing, and Design Tools, Hypermedia and Hypertext;

Sound: The power of Sound, Digital Audio, MIDI Audio, MIDI vs Digital Audio, Multimedia System Sounds, Audio File Formats.

Unit-02 (5L)

Cloud computing The Internet and Multimedia: Internet History, Internetworking, Multimedia on the Web.

Computer Network: Components of the Network, Communication medium, LAN, WAN, HTTP protocol, Server, Client

Unit-03 (9L)

Introduction to Information Security: Introduction, History of Information security, what is security, Critical characteristics of information, components of information system, approaches to information security implementation; Cloud computing, Artificial Intelligence

Unit-04 (7L)

Security for Business, threats, attacks, secure software;

Hacking: Introduction, Legal, Ethical and Professional Hacking, International Laws and Legal bodies

Reference Books –

Nishit Mathur, Fundamentals of Computer , Aph publishing corporation(2010)
Misty E. Vermaat,.Microsoft word 2013 1st Edition (2013).

Satish Jain, M.Geeta, MS- Office 2010 Training Guide, BPB publication (2010)
Joan Preppernau, Microsoft PowerPoint 2016 step by step, Microsoft press(2015) Douglas E Corner,

The Internet Book 4th Edition, prentice –Hall(2009) Faithe wempen, word 2016 in depth 1st edition, que publishing(2015) Steven welkler, Office 2016 for beginners, Create Space Independent

4.Capital and Stock Market

(Credit: Theory 02), Theory-30 Lectures

Marks:10(MSE: ½ Hrs) +40 (ESE : 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) :2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-I

Introduction of capital market, difference between capital and stock market. SEBI guideline for capital and stock market. 10 classes

Unit-II

Calculation of Net Present Value (NPV) for single payment, calculation of NPV for PVIFA, FV and Future Value Interest Factor Annuity (Mathematical Calculations).10- classes

Unit-III

Valuation of Equity by Balance Sheet, Dividend Discount Model (DDM), Price Equity Method (PEM), Capital Asset Pricing Method (CAPM), Valuation of Preference Share and Bond.10-classes

References:

1. Financial Management, I.M. Pandey, Vikash Publication.
2. Financial Management, Prasanna Chandra, Tata Mc Graw hill.

5. Banking and Finance

(Credit Theory 02),Theory-30 Lectures

Marks:10(MSE:1/2 Hrs) +40 (ESE :2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE):1/2 Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit. I

Banking and financial institutions in India: Commercial banks, Co-operative Banks, Regional Rural banks, Agriculture and Rural Development Banks (SLDBs), Development Banks and NBFCs; their constitution, Functions, working and evolution.10-classes

Unit.II

Financial markets: Structure, institution and operating mechanism and its role in Economic Development. Developed and Underdeveloped Markets, Money Market in India: Importance, features instruments.10-classes

Unit.III

Capital Markets in India: New issue market and stock exchange, importance of stock exchanges: National stock exchange, methods of floating new issues, types of shares and debentures, The securities and Exchange Board of India (SEBI), need for establishment of SEBI. Objectives and role of SEBI.10-classes

References:

1. Practice of Law of banking by H.R Soneji
2. Banking Law and Practice by P.N. Varshney.
3. Practice of banking Advances by Bedi and Hardikar.
4. Law and Practice of Banking by P.N. Varshney and Gopal Swaroop.
5. Banking-Theory, Law and Practice by Gordon & Natarajan.

6.Entrepreneurship

(Credit Theory 02), Theory-30 Lectures

Marks:10(MSE:1/2 Hrs) +40 (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs

One semester internal Test (SIA) test of 10

marks End Semester Examination(ESE) : 2Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-I

Meaning, concept, characteristics and types of entrepreneurs.

Development of entrepreneurship, Culture, Stages in

Entrepreneurship processes.

06 -classes.

Unit-II

Micro, small and medium Enterprise Industries in India.

08-classes

Unit-III

Public and private system of stimulation, support and sustainability of Entrepreneurship, Requirement, Availability and access to Finance, Marketing Assistance, Technology and Industrial Accommodation.

08-classes

Unit-IV

Identification of Business idea, project formulation and

Business plan, Project report, Appraisal.

08-classes

Book Recommended:

1. Desai. V. Dynamic of Entrepreneurial Development and Management.
2. Batra Dangwal, Entrepreneurship and scale Industries.
3. Malhotra I. S and Gupta S.L. Management of small-scale Industries. New Delhi, Galgotia
4. Drucker, Peter Innovation and Entrepreneurship. East West Press (P) Ltd., 1992.
5. Gupta, C.B and Srinivasan, Entrepreneurial Development in India

7. Human Resource Development

(Credit Theory 02), Theory-30 Lectures

Marks:10(MSE: ½ Hrs) +40 (ESE : 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): ½ Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions). Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Objective: This is a follow up course of Personnel Management into a broader area and perspective. The purpose of this course is to provide an in-depth knowledge of the concepts, principles, methods of HRM.

Unit I

Definition of HRD, Nature and scope of HRD, HRM and HRD -

Comparison and contrast; Concepts., objectives, processes, issues and emerging trends. (10 classes)

Unit II

Career Planning and Development: Introduction, Meaning and objectives, Individual Career Planning, Career Management Meaning and Element, Benefits of career Planning and Development, Limitations and Steps in Effective Career Planning and Development. (10 classes)

Unit III

Learning Processes, principles, Management development methods and Benefits of Management developments Programs; HRD experiences at Indian Corporate Level. (10 classes)

References:

1. Srivastava, M.P Human Resource Planning (1997). Inst. Of Applied Manpower Research, New Delhi.
2. Maheshwari, B.L.& Sinha, D.P. Management of Change through HRD (1991). Tata McGraw Hill, New Delhi.

3.

4. Pareek, Udai and Nair, M.R. Managing Transitions; The HRD Response (1992) Tata McGraw Hill, New Delhi.
5. Silvere, D.N. HRD; The Indian Experience, (1991), New Delhi.
6. Brinkerhoff, Robert O. Achieving Results from Training; How to evaluate HRD to strengthen Programmers and Increase Impact (1987), Jossey Bas, San Francisco.

7.

8.

9.

10.

8.BUILDING MATHEMATICAL ABILITY

11.

(Credit Theory 02), Theory-30 Lectures

Marks:10(MSE:1/2 Hrs) +40 (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): ½ Hrs

One semester internal Assessment(SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions. Five questions to be answered out of Nine Questions. Question No.1(A) will be MCQ of 1 mark each (four questions).Question No.1 (B) will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type, each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-I

Number System

12. Introduction to Natural numbers, integers, rational, real, Complex and prime numbers. There sums and products. Euclid division algorithm. Encryption and prime numbers.
(08-classes)

UNIT — 11

Linear equations

Linear equations and inequations in two variables x and y . Introduction to 202 matrices. Solution of simultaneous linear equations by matrix. Linear equations represented by straight lines. Finding region bounded by a set of linear inequations. (08 classes)

UNIT — III

Statistics

Data and its collection in Statistics. Tally sign and frequency table. Presentation of data by charts and curves — dot plots, bar graphs, line graphs, frequency curves. Mean, median, mode of a data. Population *and* sample. (07 classes)

UNIT — IV

Probability

Experiment, outcomes, events, types of events, sample space. Probability of occurrence of an event. Addition and multiplication formulae. Simple problems on probability. (07-classes)

Reading List

1. Building Mathematical Ability By S.Chand-S.Chand Publishing.
2. Parks,H.M.(2007)A Mathematical View of our world (1 ed.). Thomsons Brooks Cole.

9.Life Skill & Personality Development

(Credit Theory 02),Theory-30 Lectures

Marks:10(MSE: ½ Hrs) +40 (ESE: 2Hrs)=50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE):1/2 hrs.

One semester internal Assessment (SIA) of 10 marks End
Semester Examination(ESE) :2 Hrs

There will be two groups of questions-Group A and Group B Five questions to be answered out of Nine Questions. Question No.1(A) Of Group A will be MCQ of 1 mark each (four questions).Question No.1 (B) of Group A will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type each carrying four marks (4x2=8) in which only two should be answered out of four options.

Objective: -The objective of this paper is to acquaint the students with life skill and Personality Development. This paper act as a guideline for the students who are ready to plunge into highly competitive world.

Unit I

Self-awareness and creating self-image: -

Concept of Life Skill, SWOT analysis, intrapersonal Emotional quotient,

Self-confidence, Self-esteem, Self —development, Self-respect, Personal hygiene, grooming and dress code.

Unit II

Effective communication Skill: -

Concept of communication, nature of communication, importance of communication, process of communication, building rapport, how to ask questions intelligently, facing the interview, h o w t o w r i t e i m p r e s s i v e r e s u m e , a d e q u a t e a n d m a n n e r s

Unit III

Know Your Personality: -

Concept of Personality Development, Stages of Personality Development, Determinants of Personality developments, Ethics and Values, attitudes and behavior, Perceptions, Self-motivation, Legacy, Interpersonal relationship.

References: -

1. Bhatia, R.C, Personality Development, one books Pvt. Ltd., New Delhi.
2. Madhukar. R. K, Business Communication, Vikash Publication House, Pvt.Ltd, New Delhi.

Bruckmaan. G.C& Hartley Peter, Business Communication, Ane Books Pvt.Ltd, New Delhi

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10.Science and Life

(Credit Theory 02),Theory-30 Lectures

Marks:10(MSE: 1/2hrs) +40 (ESE: 2 Hrs) =50.

Pass Marks: (MSE:04 + ESE: 16) =20 Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs One semester internal Assess(SIA) of 10 marks End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions-Group A and Group B Five questions to be answered out of Nine Questions.

Question No.1(A) Of Group A will be MCQ of 1 mark each (four questions). Question No.1 (B) of Group A will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-I

Basic components of science and its brief idea.

- i. Life science:-cell and its structure. Brief idea of respiration, digestion and growth.
- ii. Chemical science: Organic and inorganic molecules. Macro and micronutrients with special reference to carbohydrate, fat and protein.
- iii. Physical science: basic idea of diffusion, osmosis and turgor pressures. Light as source of energy, Gravitation and gravitational forces.

Unit-2

Science and Human Health.

- I. Different type of vitamins, their sources and diseases caused by their deficiency
- ii. Diseases caused by microbes. Their preservation.
- iii. Common medicinal plants-crops, vegetables, fruits, spices.

Unit-III

Science and Food security.

- I. Green revolution and second green revolution.
- ii. Common food plants-crops, vegetables, fruits spices.
- iii. Agricultural sciences of Jharkhand.

Unit-IV

Science Environment and Man.

- i. Basic idea of climate changes and its impact.
 - Environmental problem, its impact and management.
 - Environmental awareness.

11.Indian history, Culture and Diversity

(Credit Theory 02),Theory-30 Lectures

Marks:10(MSE:1/2 Hrs) +40 (ESE : 2 Hrs)=50.

Pass Marks: (MSE:04 + ESE: 16) =20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 Hrs

One semester internal assessment (SIA) of 10 marks

End Semester Examination(ESE) : 2 Hrs

There will be two groups of questions-Group A and Group B Five questions to be answered out of Nine Questions. Question No.1(A) Of Group A will be MCQ of 1 mark each (four questions).Question No.1 (B) of Group A will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type each carrying four marks (4x2=8) in which only two should be answered out of four options.

Unit-I

History and Culture through the Ages:

i. Ancient India.

- Medieval India.

lii. Modern India.

iv. Indian languages and literature.

Unit- II

Religion and Philosophy

i. Religion and Philosophy in Ancient India

ii. Religion and Philosophy in medieval India

iii. Religion and social reform movement in modern India.

iv. Folklore and oral traditions.

Unit-III

Painting, performing Arts and Architecture:

- i. Indian painting
- ii. Indian music, dance and drama
- iii. Indian architecture and Sculpture
- iv. Tribal arts and crafts in Jharkhand in Jharkhand

Unit-IV

Ethnic and cultural Diversity:

- i. Tribal movements in Jharkhand and their leaders.
- ii. Fairs, festivals and socio-cultural traditions with special reference to Jharkhand.
- iii. Indian sports and games.
- iv. Socio-cultural issues in contemporary India.

Suggested readings:-

1. Basham, A.L., The wonder that was India, Picador, Pan Macmillan, London, 2004
2. Bose, N.K., Culture and Society in India, Asia Publishing House, 1967.
3. Chandra, Satish, Medieval India, Vol, I and II, Har-Anand, New Delhi, 2015.
4. Chandra, Bipan, History of Modern India, Orient Blackswan, New Delhi, 2016
5. Dube, S.C., Tribal heritage of India, Vikas, New Delhi, 2007.

12. Soft Skills

(Credit Theory 02), Theory-30 Lectures,

Marks: 10 (MSE: 1/2 hrs.) + 40 (ESE: 2 Hrs) = 50

Pass Marks: (MSE: 04 + ESE: 16) = 20

Instruction to Question Setter for

Mid Semester Examination (MSE): 1/2 hrs. Hrs

One semester internal Assessment (SIA) of 10 marks

End Semester Examination (ESE) : 2 Hrs

There will be two groups of questions-Group A and Group B. Five questions to be answered out of Nine Questions. Question No. 1 (A) Of Group A will be MCQ of 1 mark each (four questions). Question No. 1 (B) of Group A will be short answer type to be answered in about fifty words of 2 marks (2 Questions).

Group B will contain descriptive type of eight questions of eight marks each, out of which any four are to answer. Each question carry 08 marks. The question no. 9 will be of short notes type each carrying four marks (4x2=8) in which only two should be answered out of four options.

Course Description

The course intends to transfer soft skills and numeric ability skills to the students which will help them in accessing job opportunities particularly in the banking sector

1. Resume writing and Interview skills

Resume Writing: What is Resume? Types of Resume? Chronological, Functional and Mixed Resume, Steps in preparation of Resume. Interview Skills: Common interview Questions, Attitude, Body Language, The mock interviews, Phone interviews, Behavioral Interviews. 10 classes

2. Group discussion (GD) and team building

Group Discussion: Group Discussion Basics, GD Topics for Practice, Points for GD Topics, Case- Based and Article based Group Discussions, Points for Case Studies, and Notes on Current Issues for GD. 10 classes

3. Numerical Ability

Average, Percentage, Profit and Loss, Simple Interest, Compound Interest, Time and Work, Pipes and Cisterns, -Time and Distance, Problems on Trains, Boats and Streams Calendar, Ratios and Proportions. 10 classes

Basis Readings:

- 1. Agarwal.R. S (2010) Quantitative Aptitude, S. Chand and Sons
- 2. Prasad. L.M (2000) Organizational
- Behavior S. Chand Khera. Shiv.You Can Win MC Millan Books, Revised Edition